DOCUMENT RESUME

ED 469 658 JC 020 703

| | |
|---|---|
| AUTHOR | Stanley, Christine A., Ed.; Porter, M. Erin, Ed. |
| TITLE | Engaging Large Classes: Strategies and Techniques for College Faculty. |
| ISBN | ISBN-1-882982-51-7 |
| PUB DATE | 2002-00-00 |
| NOTE | 347p. |
| AVAILABLE FROM | Anker Publishing Company, Inc., 176 Ballville Road, P.O. Box 249, Bolton, MA 01740-0249 ($39.95). Web site: http://www.ankerpub.com/books/ stan_port.html. |
| PUB TYPE | Books (010) -- Collected Works - General (020) |
| EDRS PRICE | Document Not Available From EDRS. |
| DESCRIPTORS | *Class Size; *Classroom Techniques; *Higher Education; Instructional Design; Teacher Attitudes; Teacher Student Ratio; *Teaching Methods |

ABSTRACT

This book offers college and university faculty members and administrators practical, well-established methodologies for teaching large classes. In addition to providing an overview of the research, the contributing authors, drawn from a wide range of disciplines and institutions, also provide advice about the mechanics of large-class pedagogy. The 12 chapters included in Part 1 identify and discuss major issues in the teaching of large classes (e.g., course design, planning and assessment, promoting civility, collaborative learning, classroom technology). Part 2 consists of 17 essays--written by teachers of large classes--that describe strategies and techniques for successfully promoting learning in large classes. Chapters include: (1) "Course Design for Large Classes: A Learning-Centered Approach" by Judith Grunert O'Brien; (2) "That's Not a Large Class; It's a Small Town: How Do I Manage?" by Lynda G. Cleveland; (3) "Planning and Assessing Large Classes" by Michael Theall and Raoul A. Arreola; (4) "Promoting Civility in Large Classes" by Mary Deane Sorcinelli; (5) "Engaging Students Actively in Large Lecture Settings" by Peter J. Frederick; and (6) "Team Learning in Large Classes" by Larry K. Michaelsen. (RC)

Reproductions supplied by EDRS are the best that can be made
from the original document.